

Sustaining Our Built Heritage

Review of the State of Conservation Education and Training in Ireland

Context:

ICOMOS Ireland ETNSC 1994 and 2006 Reports

ICCROM Global Training Strategy

CIF Review of Colombo Guidelines

UNESCO – UIA Charter



General Considerations

- Developments in conservation philosophy
- Valuing heritage core element in ethics
- Achieve sustainable development in widest sense
- · Develop awareness of cultural continuity
- Recognition of accreditation schemes
- Flexible learning methods

Materials Conservation

- ECCO Competence document
- Intercollegiate modules
- Credits for course attendance



Crafts in the Building Industry

- Register of Heritage Building Contractors
- NHTG All Island report
- Apprenticeship review
- Mechanical, Electrical, Maintenance and Retrofit sector
- Materials Suppliers

Education and Building Professionals

- Architects, Engineers and Surveyors Accredited
- Other practitioners should consider
- State heritage policy makers, advisors and conservation officers
- Industrial Heritage CPD
- Energy and Sustainability
- Joint CPD programmes



Community Involvement

- Social Science methodologies
- Role profile of the Heritage Officer
- · Animator profile
- Volunteer training

Cultural Tourism

- Conservation Philosophy
- World Heritage Management strategies





Cultural Landscapes

- National Landscape Strategy
- Multidisciplinary training

Intangible Heritage

- New interest
- Understanding cultural significance of IH
- · Continuity and sense of place







The Changing of the Guard!

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