## **COTAC Insight 2a:**

## The Need to be Aware of the Built Heritage

Exploring ICOMOS Education and Training Guideline (a): Read a monument, ensemble or site and identify its emotional, cultural and use significance



The 2013 Burra Charter indicates 'Significance means aesthetic, historic, scientific, social or spiritual value for past, present or future generation. Cultural significance is embodied in the place itself, its fabric, setting, use, associations, meanings, records, related places and related objects'

To 'read' a building there is a requirement to appreciate, be aware and understand:

- how it was located on the ground
- its relationship to its surroundings
- how it was first constructed and used
- its design, architectural style and age
- what different materials it was made from
- what skills were involved in creating it
- its history and who had influenced that
- how much has been changed over time
- its perceived social value to the public and community

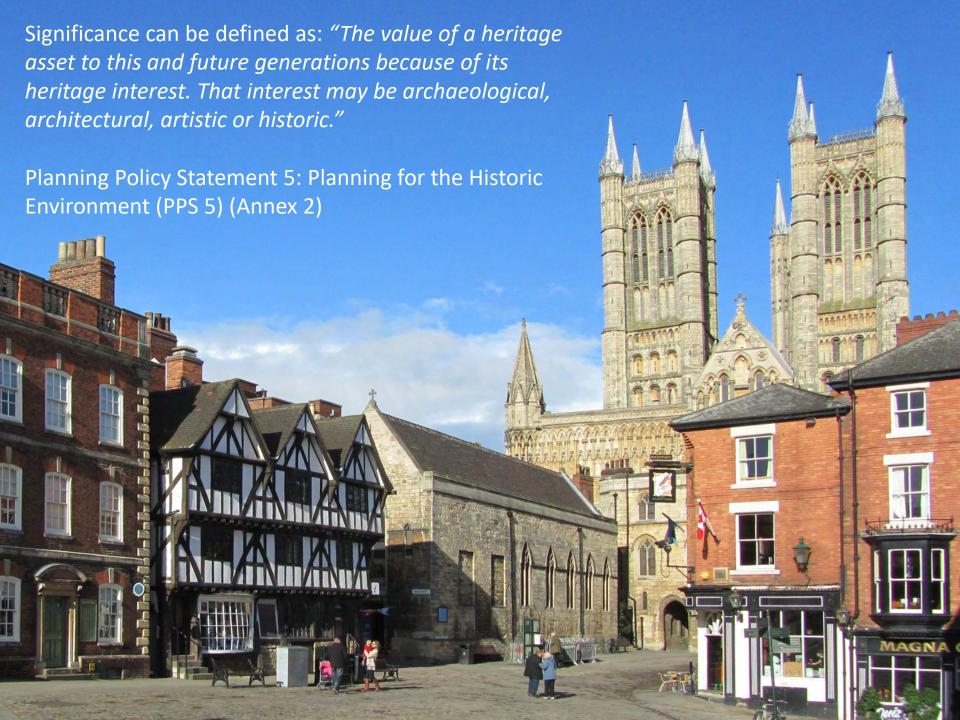
The individual's time taken to address this need depends upon the building's complexity, scale, number of interventions and current physical state.

The significance of Newgrange lies in its large kidney shaped mound covering an area of over one acre, retained at the base by 97 kerbstones, some of which are richly decorated with megalithic art. The 19m long inner passage leads to a cruciform chamber with a corbelled roof. The amount of time and labour invested in its construction suggests a well-organized pre-historic society with specialised groups responsible for different aspects of construction. <a href="https://www.newgrange.com/">https://www.newgrange.com/</a>



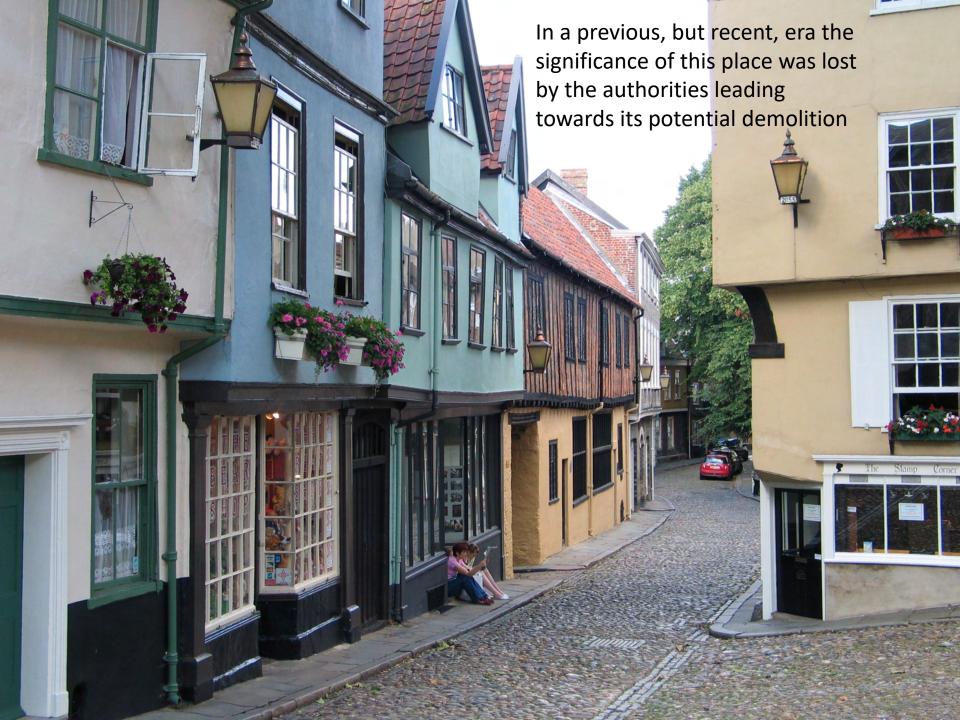


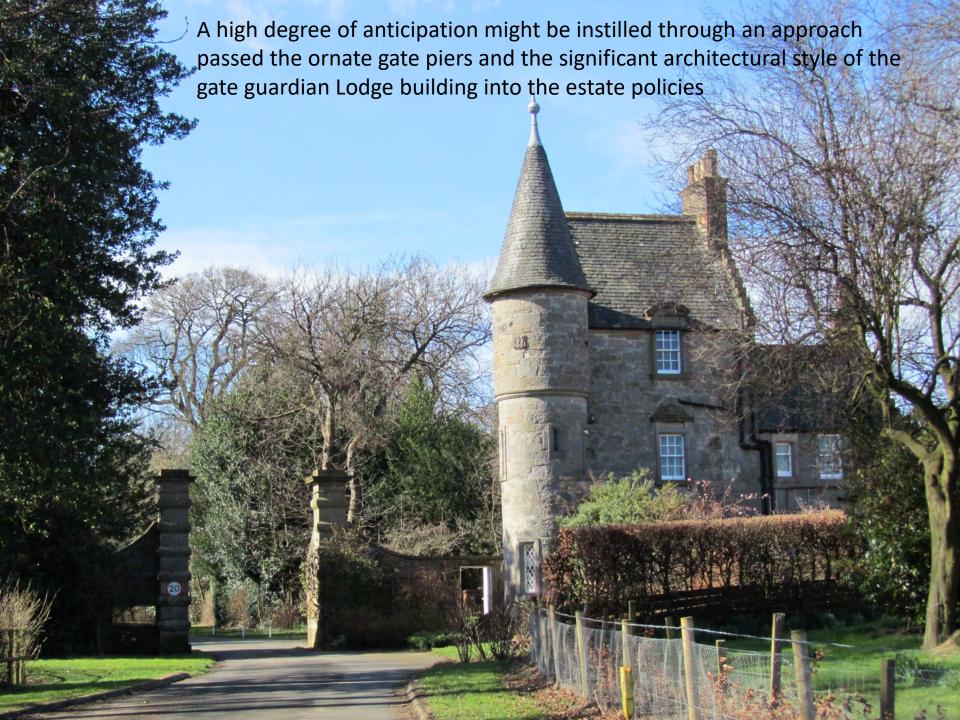














The Art Nouveau Old England original department store in Brussels was constructed in 1898–99, now houses the Musical Instruments Museum, founded in 1877. The design's industrialised methods of construction, of steel frame and large-scale infill glass panels, became a model for the future construction of retail shop windows and department stores; thereby encouraging the practice of window-shopping.







In pursuing the need to appreciate 'Guideline (a): Read the monument, ensemble or site and identify its emotional, cultural and use significance', amongst other sources, accessing a number of UNESCO publications can be revealing as to the diversity of what might be considered and taken into account. See: <a href="http://whc.unesco.org">http://whc.unesco.org</a>

In addition a number of Guideline-specific URL links are offered on the COTAC Global website under the Menu tab 'Digital Bibliography' at 'a. Reading and Identifying'. See: <a href="http://www.cotac.global/digital-bib/">http://www.cotac.global/digital-bib/</a>





Astronomy and World Heritage Thematic Initiative

Astronomy and World Heritage Thematic Initiative Created in 2003 within the framework ...



Category 2 Centres
In recent years, the framework
for training and research in the
field of World Heritage has
changed ...



Climate Change and World Heritage

World Heritage properties are affected by the impacts of climate change at present and in the future. ...



Cultural Landscapes
Cultural Landscapes ©
UNESCO / Quebrada de
Humahuaca (Argentina) There

exist a great.



Human Evolution: Adaptations, Dispersals and Social ...

Human Evolution related properties represent a process of evolutionary accretion that took place over a ...



Initiative on Heritage of Astronomy, Science and

One type of scientific heritage under-represented on the World Heritage List concerns sites connected ...



Initiative on Heritage of Religious Interest

There exist a great variety of religious and sacred sites that are representative of the different ...



Modern Heritage Programme

At the start of 2001 the UNESCO World Heritage Centre, ICOMOS (International Council on Monuments and ...



Natural World Heritage The World Heritage Convention is one of the most successful international instruments to recognize the ...



Natural World Heritage in the Congo Basin
UNESCO has been taking action in the Congo Basin since 2000 in order to improve the conservation and the



Recommendation on the Historic Urban Landscape

On 10 November 2011 UNESCO's General Conference adopted the new Recommendation on the Historic Urban ...



Reducing Disasters Risk at World Heritage ...

Reducing Disaster Risk at World Heritage Properties World Heritage properties and heritage sites in ...



Small Island Developing States Programme Small Island Developing States (SIDS) are islands of the Caribbean Sea and the Atlantic, Indian and ...



World Heritage and Indigenous Peoples Many cultural and natural World Heritage sites are home to indigenous peoples. As the UNESCO policy on ....



World Heritage and Sustainable Development

Heritage was long absent from the mainstream sustainable development debate despite its crucial ...



World Heritage and Sustainable Tourism Programme

The UNESCO World Heritage and Sustainable Tourism Programme represents a new approach based on dialogue...



World Heritage Centre's Natural Heritage Strategy

In October 2006 the World Heritage Centre published the UNESCO World Heritage Centre's Natural Heritage ...



World Heritage Cities Programme The World Heritage Cities

The World Heritage Cities Programme is one of six thematic programmes formally approved and monitored by ...



World Heritage Earthen Architecture Programme

World Heritage Earthen Architecture Programme (WHEAP) © UNESCO Earthen architecture ...



World Heritage Education Programme The UNESCO World Heritage Education Programme, initiated as a UNESCO special project in 1994, gives ...