

UK Conservation Accreditation and Membership Schemes for Professionals 2016 - Summary

May 2016

	Criteria/Minimum requirements <i>Architectural Conservation Accreditation Schemes</i> <i>Professional Body Membership Schemes</i>	RICS Accreditation	RIAS Accreditation	AABC Accreditation	Icon Accreditation	RIAI Accreditation	CARE Accreditation	CIAT Accreditation	RIBA Accreditation		IHBC Prof. Membership	Cifa Prof. Membership	RTPI Prof. Membership
1	<u>General details of scheme</u>												
1a	Name of accreditation scheme/institute	RICS	RIAS	AABC	PACR	RIAI	CARE	CIAT	RIBA		IHBC	Cifa	RTPI
1b	Governing body	RICS	RIAS	AABC	Icon	RIAI	IStRE/ ICE	CIAT	RIBA		IHBC	Cifa	RTPI
1c	Date established [Chronological list of Conservation Accreditation Schemes]	1992	1995	1998	2000	2001	2003	2008	2010		1997	2014	1914
1d	List grades of <u>conservation-relevant</u> membership if relevant	1	2	2	1	3 (I+P)	1	1	3		2	1	n/a
1e	Does it accredit individuals?	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes		Yes	Yes	Yes
1f	Does it accredit companies/practices?	No	No	No	No	Y/N	No	No	No		No	Yes	No
1g	Are all details of the scheme, including accreditation procedures, codes of conduct, disciplinary procedures and governance available on the internet?	Yes	Yes	Yes	Yes	Yes	Y/N	Y/N	Yes		Yes	Y/N	Yes
1h	Up-to-date register available on the internet?	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes		Yes	No	No
1i	Eligibility of all suitably qualified and experienced professionals to gain accreditation?	P.Bdy	ARB	ARB	P.Bdy	RIAI	P.Bdy	P.Bdy	ARB		P.Bdy	P.Bdy	P.Bdy
1j	Total Numbers of Individuals (For RIAI: I = Individuals; P = Practices)	121	117	392	862	652 I 238 P	40	9	485		1,333	c3,000	23,000
	<u>Pre-qualification</u>												
	Who is eligible to apply for conservation accreditation under this scheme?	P.Bdy	ARB	ARB	P.Bdy	RIAI	P.Bdy	CIAT	ARB		P.Bdy	P.Bdy	P.Bdy
	Is accreditation available to those without recent/any experience of works to heritage, e.g. to academics, etc.?	No	No	Yes	No	Yes	No	No	Yes		Y/N	Yes	n/a

2	<u>Accreditation criteria and processes</u>												
2a	Who assesses competence: Assessment by suitably experienced, impartial assessors against agreed criteria?	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
2b	Reassessment on a regular basis (say every 5 years) to ensure that accreditation indicates current competence?	Yes	5 yrs	5yrs	No	No	5 yrs	3 yrs	5 yrs		N/Y	No	No
2c	Does assessment involve referees?	Yes	Yes	Yes	Yes	No	No	No	No		Yes	Yes	Yes
2d	Does assessment involve an interview?	Yes	Yes	No	No	Y/N	Yes	Yes	No		No	No	No
2e	Are the assessment criteria based on the ICOMOS Guidelines for Education and Training in the Conservation of Monuments, Ensembles and Sites?	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes		Yes	No	No
2f	If not, what are they based on (e.g. specific NVQs)	n/a	n/a	n/a	Dreyfus	n/a	n/a	n/a	n/a		NVQ/SVQ	NVQ	n/a
2g	Is assessment based on a verifiable record of work carried out, i.e. on practical experience and competence [and how recently] (e.g. not simply on a statement of philosophy or principles)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes		Yes	Yes	Yes
2h	How recent must work record be?	5 yrs	5 yrs	5 yrs	No limit	n/a	5 yrs	3 yrs	5 yrs		5 yrs	n/a	n/a
2i	Is there reassessment on a regular basis (and how often) to ensure that accreditation indicates current competence?	Yes	Yes	Yes	No	No	Yes	Yes	Yes		N/Y	No	Yes
2j	Requirement for On-going CPD?	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes		Yes	Yes	Yes
2k	What is the <u>conservation-specific</u> Continuing Professional Development (CCPD) requirement?	CCPD	CCPD	CCPD	CPD	CCPD	CCPD	CCPD	CCPD		CCPD	CCPD	CPD
3	<u>Code(s) of conduct</u>												
3a	Is there an ethical and linked disciplinary framework to ensure that standards are observed and maintained? [Show the details]	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes		Yes	Yes	Yes
3b	What sanctions is used, e.g. public reprimand, suspension, or expulsion?	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes		Yes	Yes	Yes
4	<u>Fees</u>												
4a	Application fee/Annual fee	Yes/Yes	Yes/No	Yes/Yes	Yes/No	Yes/Yes	Yes/Yes	Yes/Yes	Yes/Yes		Yes/Yes	Yes/Yes	Yes/Yes
<small>Information is correct as of May 2016. The information was gathered during February – March 2016 through a desk-based exercise of publicly available material from the professional body's websites, published documentation such as scheme handbooks and applications forms, and through follow-up enquiries with the professional body's to check the information compiled. Details for any of the schemes may change over time. Refer directly to the professional body's of publicly available material for the latest information. Compiled by The Council on Training in Architectural Conservation (COTAC) for Historic England as a contribution to the work of the Historic Environment Forum working groups active in 2016: the HEF Protection Reform Group, HEF Client Demand Group work and HEF Supply Group and Heritage 2020.</small>													